Post-doctoral Opportunity: Advanced Rehabilitation Research Training (ARRT) Program at the LU-RRTC on Research and Capacity Building for Minority Entities

PROGRAM OVERVIEW
The Advanced Rehabilitation Research Training (ARRT) Program at the Langston University (historically Black college/university [HBCU]) Rehabilitation Research and Training Center (LU-RRTC) on Research and Capacity Building represents a collaborative effort between the Institute for Community Inclusion at the University of Massachusetts Boston ([ICI] Asian American and Native American Pacific Islander-serving institution), North Carolina Agricultural and Technical State University ([NCA&T] HBCU), South Carolina State University ([SCSU] HBCU), and Jackson State University ([JSU] HBCU). The Program implements a Peer-to-Peer Multiple Mentor Model to help post-doctoral fellows navigate institutional context and cross-fertilize their independent research project and research grant proposal through exchanges with a primary mentor and a scientific panel of mentors comprised of content experts, multicultural specialists, methodologists, and statisticians. The ARRT Program works in concert with the LU-RRTC drawing upon the center’s extensive minority-serving institution research capacity building expertise, collaborative networks, resources, and interventions (e.g., methodology and grant writing web-based trainings, communities of practice, strategic planning, sponsored programs office and institutional review board technical assistance and consultation), offer courses, webinars, and implement peer mentoring as an innovative strategy to holistically address the fellows’ research skill building needs.

INVITATION TO APPLY
We invite individuals who have earned a doctorate from a minority-serving institution (i.e., HBCU, Hispanic serving institution, or American Indian tribal college) or traditionally White institution (TWI) and current doctoral candidates (must graduate before beginning fellowship) at minority-serving institutions or TWIs interested in employment research to apply to participate in the post-doctoral fellowship. Minority-serving institution based faculty members who have earned doctorates are also eligible to apply (i.e., 80% research supplements through subcontract for such faculty in residence at their employing minority-serving institution are optional). We strongly encourage individuals with disabilities to apply. We are particularly interested in recruiting candidates who have a strong desire to obtain an academic faculty position or research position at a minority-serving institution upon completion of the fellowship program.

PARTICIPATION INCENTIVES
- Salary and benefits package- Annual salary with full health benefits
- Peer-to-Peer multiple research mentorship opportunity with scientific panel mentors
- Financial research agenda start-up package- i.e., study participant honorariums/fellow research travel
- Peer reviewed publications
- Present research findings at national rehabilitation related conferences

If you have any questions regarding the Langston University Advanced Rehabilitation Research Training Program (LU-ARRT), please contact Dr. Corey L. Moore, Principal Investigator and Training Director at (405) 530-7531 or email: capacitybuildingrrtc@langston.edu.

Rehabilitation Research and Training Center and Capacity Building for Minority Entities

The MISSION of the Langston University RRTC is to improve minority-serving institutions/minority entities (e.g., historically Black colleges/universities [HBCUs], Hispanic-serving institutions [HSIs], and American Indian tribal colleges/universities [AITCUs]) disability and rehabilitation research capacity and infrastructure by conducting a programmatic line of research examining experiences and outcomes of persons from traditionally underserved racial and ethnic populations and communities and capacity-building efforts.

LU-RRTC TECHNICAL ASSISTANCE
The LU-RRTC serves as a national resource center for minority-serving institutions seeking to develop their research infrastructure (RI), and to enhance their capacity to engage in disability and rehabilitation research. To this end, the RRTC initiates dissemination, training and technical assistance (TA) activities to develop strong research infrastructure within minority-serving institutions for the conduct of research, preparation, submission, and management of NIDILRR funded research grant projects. TA services are provided as a part of LU-RRTC interventions for research project participants and to minority-serving institutions and State Vocational Rehabilitation Agency (SVRA) requestors around the country. The quality, intensity, and duration of TA vary by system and the readiness of TA recipients.

Minority-serving Institution TA Areas- • Faculty Scholar Role & Function Balance Consultation (e.g., teaching/service/research balance)• Sponsored Programs Office Operations Consultation • Research Infrastructure Strategic Planning • Institutional Review Board (IRB) Operation Consultation • NIDILRR Research Proposal Development Mentorship • NIDILRR Research Project Management Consultation • Manuscript for Peer Reviewed Publication Development Mentorship • NIDILRR Request for Comment (RFC) or Request for Proposal (RFP) Interpretation Consultation • NIDILRR Expert Panel Application Development Consultation • Data Management and Analysis Software and Related Technology Support Consultation

State Vocational Rehabilitation Agency (SVRA) TA Areas- • SVRA Policy Consultation to Improve Outcomes for Persons from Traditionally Underserved Communities • SVRA Rehabilitation Practitioner Consultation or Training to Improve Outcomes for Persons from Traditionally Underserved Communities

LU-RRTC PEER-TO-PEER MENTOR RESEARCH TEAM ACADEMY
The LU-RRTC Peer-to-Peer Mentor Research Team Academy represents a collaborative effort between Langston University and the Institute for Community Inclusion (ICI) at the University of Massachusetts Boston. The Academy mentors Fellows to conduct research that addresses the rehabilitation needs of persons with disabilities from traditionally underserved backgrounds and communities. Ultimately, the program builds Fellows’ scholarly self-efficacy and research skills by providing them with state-of-the-science knowledge of scientifically valid measurement strategies and methodologies, and direct hands-on experience in the conduct of research and grant proposal development.